Order form	Please complete in <i>BLOCK</i> (	CAPITAI S			
			Charial	Casandani	
·	imary schools ≤100 pupils)	Primary/PRU	Special	Secondary	
<i>Evaluate</i> – Staff <i>Evaluate</i> – Pupils*		£295 <sup>+VAT</sup> £195 <sup>+VAT</sup>	£295 <sup>+VAT</sup> £100 <sup>+VAT</sup>	£495 <sup>+VAT</sup> £245	
Evaluate – Papils  Evaluate – Parents*		£100 <sup>+VAT</sup>	£100 +VAT	£245 £245	
Evaluate – Governors	£50*VAT	£75 <sup>+VAT</sup>	£75 <sup>+VAT</sup>	£100 <sup>+VAT</sup>	
Complete service		£445 <sup>+VAT</sup>	£345 <sup>+VAT</sup>	£895 <sup>+VAT</sup>	
		/Ethnicity version ( <i>plea</i>	se complete <b>AEN/Ethnicit</b>		
Administrator name		Administrator em	nail		
The administrator distribute	es passwords, manages the <i>E</i>	<i>valuate</i> process in sch	ool and receives the rep	orts.	
Please tell us the range of y	years in your school (eg <i>Year</i>	7 to <i>Year 13</i> )	You can include up	to seven year groups.	
<b>Evaluate Staff</b> Plea	se indicate the number of:				
Leadership Team Membe people who take part in wh	rs (eg members of the Senio ole school decision-making, e	r Leadership Team, etc)	Please r A passw	<b>note:</b> ord for <b>one</b> headteacher is	
<b>Team Leader</b> (eg Heads of of the school or curriculum,	Departments, people respor , etc)	nsible for areas	automat the cate	ically generated in addition to gories listed above. Where a of staff carries out multiple	
Subject/Class Teachers			roles (eg	Head of English is also a Deputy cher), they should be classified	
Support Staff (eg teaching assistants, tech	Support Staff eg teaching assistants, technicians, administrative staff, etc) under their most senior title. Please cal 01223 350555 if you have any queries.				
Ethnic groups Choose from the following of (beneath bold text). Note the	and Evaluate Pupil ethnic groups. You can choos nat if you wish to choose spe	se <b>up to seven</b> from th			
but it is recommended that  White	you also choose 'xxx (other)  Mixed	. Black	Asia	an Chinese	
White (British)	White/Black Caribbea				
White (Irish)	White/Asian	☐ Black Afr		gladeshi Traveller	
White (other)	White/Black African	Black (ot		istani	
	Mixed (other)	Asian (ot	:her)	Other	
Groupings to compare					
	egories you have chosen fro ove is possible. Please specify			ngs, eg White vs Black and Asian.	
Group 1		Group 2	Group 2		
AEN					
	dicate whether they have ad esponses from those with AEI			receive support.	
Name		Address			
D-1-					
KOIE					
School		Postcode			

Return this form to the address below or fax back to 01223 358581 or email info@anspear.com





# A powerful and convenient way to consult pupils, parents, staff and governors

- > Gather evidence for inspection
- > Demonstrate improvement
- > Involve the whole school community

# An important concern

Gathering stakeholder views can be timeconsuming and frustrating, but Ofsted now requires detailed information about how key groups think that the school is being run and how children are behaving and being kept safe at school.

# Specifically designed for your school's Ofsted self-evaluation

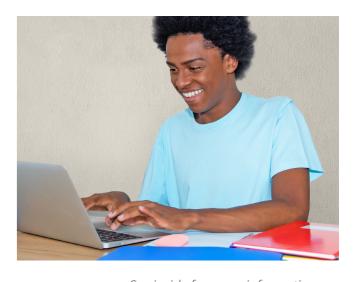
All of this requires you to consult your stakeholders. *Evaluate* is a simple online system that will let you take control of canvassing views and presenting evidence – all with the minimum of fuss and effort. Your stakeholders can quickly complete the survey anywhere they have access to the Internet.



# **Quick and simple**

Evaluate uses a straightforward online questionnaire to gather views from your four key constituencies – staff, governors, pupils and parents/carers (you choose which groups to consult). The results are analysed and presented in a highly informative set of reports. Headteachers and their colleagues are then able to understand better how the school is perceived by all across a wide range of issues.

The reports clearly identify areas of strength, weakness, improvement and decline for further investigation and action. This information is specifically designed to be used as part of your school's self-evaluation for Ofsted.



See inside for more information





Respondents complete *Evaluate* online at a time and place convenient for them and you. The questionnaires are accessed using a unique password, ensuring confidentiality. The questions cover a range of characteristics of effective schools. These include:

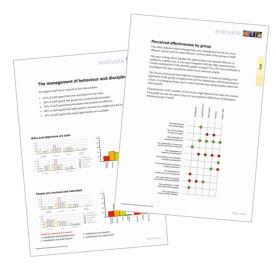
- > Leadership
- > Vision and goals
- > Teaching and learning

How it works

- > Resources and the learning environment
- > Behaviour and discipline
- > Student performance management
- > Staff performance management
- > Student care and involvement
- > Extra-curricular provision
- > Parental involvement and responsibility
- > Staff training and development.



*Attractive online interface* 



Clear, accessible and informative reports

Evaluate consists of:

#### Evaluate Staff

This canvasses and analyses the views of all staff teaching and non-teaching - and can be completed in one hour.

#### Evaluate *Pupils*

Can be done during registration, a tutorial session or an ICT class. Primary and secondary versions available.

#### **Evaluate** *Parents*

Readily used with parents bringing or collecting pupils or at parents' evenings and can take as little as 15 minutes. Counter any inappropriate impression created by Parent View.

#### **Evaluate** *Governors*

Simple to complete but powerful as comparative information.

Schools ordering Evaluate - Pupils or Parents can choose to have information on pupils' ethnic groups and additional needs included.

Schools also receive at no extra cost:

#### Evaluate *Overview*

Schools ordering the complete service also receive an additional Overview report that brings together responses, patterns and differences from the various separate stakeholder reports.

#### Evaluate *Comparative*

Institutions that repeat their use of the complete service will, in addition to a new Overview report, also be sent a Comparative report that sets out for each group of respondents whether they are more or less positive than before.

Respondents rate each of the 11 characteristics on the following five dimensions:

- > Aims and objectives are clear.
- > People are involved and motivated.
- > Procedures and systems are effective.
- High-quality outcomes are emphasised and achieved.
- > Equal opportunities are available.

They are also asked to indicate whether they feel that the situation in each case is declining, steady or improving.

# **Comparative**

Schools that use **Evaluate** more than once also receive a free of charge Comparative report. The report includes details of percentage changes in responses to the various statements. It helps schools to show how they have improved, and to judge the effectiveness of initiatives they have put in place.

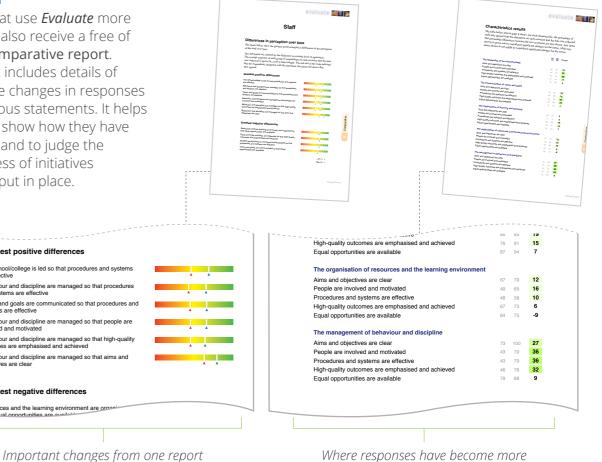
Greatest positive differences

The school/college is led so that procedures and system are effective

Vision and goals are communicated so that procedures systems are effective

Behaviour and discipline are managed so that people are

Behaviour and discipline are managed so that high-qual outcomes are emphasised and achieved



# Easy to use, easy to administer

Running *Evaluate* in your school is very simple:

to the next are shown by group

- Place your order by completing the form overleaf. This gives us all the information we need to set up your school's account. We send you passwords to distribute to the people who are going to take the survey.
- Members of your school complete the questionnaire online at any convenient time. This is very straightforward, and help is provided on the site, so even primaryage pupils will need only minimal support.
- When everyone who needs to complete the survey has done so, you contact us to request your reports. The reports are prepared and sent to you in printed and digital formats.



or less positive they are highlighted



# **Evaluate Governors**

Governors again rate each of 11 characteristics by answering two statements per characteristic. Completing the questionnaire normally only takes about 10-15 minutes and can often be conveniently included within a governors meeting.



Reports provide essential summaries of responses against the characteristics

# **Overview**

Schools that run the complete *Evaluate* service receive an **Overview report** free of charge



# Evaluate *Staff*

In order to include the vital dimension of comparison between management and the rest of the school, staff are categorised as one of the following:

- > Headteacher
- Leadership team member
- Subject or class teacher
- > Team leader
- > Support staff member.

The staff report indicates how opinions vary between groups of staff.







A more detailed view of responses

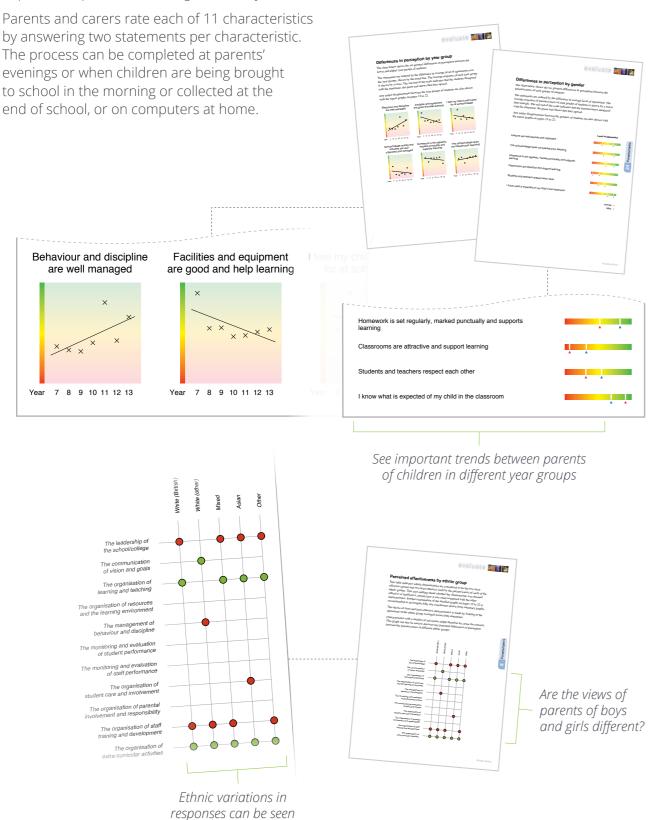
**O** 

characteristic

### **Evaluate Parents**

# Peace of mind for Parent View

With the advent of Ofsted's new online Parent View system, many schools are feeling exposed to the views of a vocal minority. *Evaluate – Parents* enables you to make consultation the constructive and worthwhile exercise it should be, giving you a representative set of opinions on a range of important topics while making sure that you remain in control.

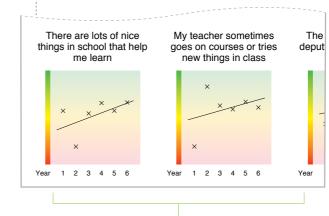


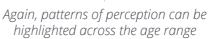
# Evaluate *Pupils*

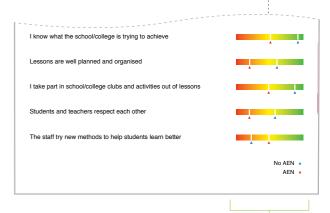
Secondary school-age pupils rate each of 11 characteristics by answering two statements per characteristic. Primary school-age pupils also rate each of 11 characteristics by answering two statements, but the interface and language level are tailored so as to be suitable for younger children. The whole online process, including briefing and simple follow-up, can be completed within about 40 minutes.











To help understand the feelings of all groups, variations in responses by those with additional educational needs are highlighted